

# Women's Inclusive Leadership to Build a Green School

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## ABSTRACT

This research aims to: 1) analyze the leadership behavior of environmentally minded women in an Islamic elementary school (MI DARWATA), 2) describe the managerial process of managing an environmentally minded school based on Islamic values, 3) formulate a conceptual model of environmentally minded women's leadership based on Islamic values. Islamic values. The research conducted at MI Darwata Maos used a qualitative approach with data collection methods using observation, in-depth interviews and documentation. The collected data was analyzed using the Interactive method from Miles & Huberman. There are 3 main findings related to the leadership practices of female school principals with an entrepreneurial environment and Islamic values: 1) female leadership behavior shows inclusive-participative-transformational leadership behavior; 2) the leader's managerial process in managing an environmentally friendly school through the stages: (a) planning. The initial policy of school management with an entrepreneurial environmental perspective was a combination of top-down and bottom-up policies, by integrating the principles of inclusiveness, Adiwiyata and Islamic values in planning activities, (b) organizing, carried out by mobilizing material, human, Islamic core values - Institutions and cooperation, (c) guidance with mobilization, carried out by mobilizing all aspects of the school, including physical, body, heart, mind, feelings, values to achieve the final goal according to their respective roles. school human resources and (d) evaluation, carried out uniquely and in stages, namely by conducting a self-evaluation of each school member then evaluating the institution to produce partial-comprehensive information for continuous improvement and 3) giving birth to an conceptual model "Green School Based On Inclusive Leadership."

**Keywords:** Green School, Inclusive Leadership

