

Peer Teaching - A Springboard to Academia for Swansea GEM Students

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Introduction: At Swansea University staff and students have worked together to deliver a peer teaching programme of unique size and scope.

Aim: To evaluate the viability of peer-teaching programmes, review the evidence and reflect on the impact our peer-teaching programme has had based on our trial and testimonials from tutors, tutees and faculty.

Methods: 1. Literature review of peer-teaching in GEM. 2. Results from a RCT on the benefit of peer-teaching to GEM students. 3. Summary of qualitative data from tutor and tutee feedback 4. Discussion of how our peer-teaching programme works and recommendations for implementation

Conclusions: The peer-teaching programme supports GEM students with experience and training in pedagogy. It the fruit of student-staff collaboration, with GEM students taking on the administration and continued expansion of the programme. The programme now has 60 GEM students who are paid to teach whilst developing their portfolio. Evidence and feedback supports learning benefit to tutors and tutees, personal and professional development.

