

The Importance and Challenges of Family Social Capital and Community Social Capital on the Educational Achievement of Indigenous Youth

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ABSTRACT

The educational achievement of Indigenous communities often draws the attention of the government to address the dropout issues among Indigenous students, whether at the primary, secondary, or higher education levels. Previous studies indicate that social capital plays a crucial role in education by helping to enhance educational performance, foster trust and cooperation, and improve the accessibility and quality of education. Social capital is generally a collective asset in the form of shared norms, values, beliefs, networks, social relationships, and institutions that facilitate cooperation and actions for mutual benefit. Family social capital and community social capital are essential features of social capital invested in relationships that emerge through interactions between youth and adults. Family and community interactions and engagement are vital in helping youth develop the knowledge and skills they need, especially during the phase of securing employment after graduation. This article aims to discuss the importance of family social capital and community social capital on the educational achievement of Indigenous youth, as well as the challenges of implementing family and community social capital among Indigenous communities. The methodology of this study is based on content analysis, involving a review of previous studies through secondary sources such as books and articles related to family social capital, community social capital, and education. The discussion in this article is also expected to assist relevant parties in implementing efforts to improve the educational achievement of Indigenous youth.

Keywords: Family Social Capital; Community Social Capital; Education; Indigenous Youth

