

# The Role of School Principals' Leadership in Supporting the Climate and Well-Being of Teachers in Schools

Marjuki, Ach. Baidowi, Irfan Mujahidin, Amir Fauzan, Khoirun Ni'mah

Sekolah Tinggi Agama Islam (STAI) Publisistik Thawalib Jakarta

\*Corresponding Author

## ABSTRACT

The school climate which is not conducive affects the welfare conditions of teachers in the school. This study aims to analyze the role of school principals in supporting a conducive school climate and teacher welfare. Conducted using a qualitative case study method, data collection involved interviews, documentation, and observations. Data processing included condensation, presentation, and drawing conclusions. The research findings indicate that as creator of work climate, school principals formulate Standard Operating Procedures, establish rules, and conduct training. As motivators, school principals provide motivation to teachers, students, and staff regarding exemplary behavior, responsible performance, and maintaining a school environment. As educational managers, school principals organize problem-solving forums, monthly meetings for evaluation, and provide appreciation. These findings affirm that the leadership role of school principals significantly influences the creation of a conducive learning environment and supports the welfare of educators in schools.

**Keywords:** Leadership, School Principal, Climate, Well-being, Teachers

